Lead up and Follow Up

“The following activities are designed for teachers to use with their students before and after the Rabbit and Bear Paws puppet presentations. The purpose of the pre-activities are to....

The purpose of the post-activities are to...

Teachers can use simple materials already found in the classroom. Teachers may choose to read some of the Rabbit and Bear Paws titles before the puppet presentation. The following activities are divided into grade appropriate categories: Preschool-Grade 2, Grades 3-6, and Grades 7-9.

(What is the purpose of the pre-activities (to build background knowledge for students... to introduce students to the characters... etc.)

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Presentation 8: TREATIES, ENVIRONMENT, AND LAND (sustainability)

Students will learn about our responsibility to care for our land and waters, and create their own sustainability plan for their community.

Materials: chart paper, markers

Minds-On Activity- Question: What does sustainability mean? What does it look like?

Preschool to Grade 5- Discuss what sustainability is and make a sustainability plan for your community (home or school).

Grade 6 to Grade 9- In groups, discuss what sustainability means. Create a plan for your community (home or school).

Follow-Up Activity- Put plan into action in your community (school). How can you help create a sustainable future? (community/class garden, harvesting for a community, garbage-less lunch, etc.)
Send a photo to Rabbit and Bear Paws of your plan in action!