Rabbit and Bear Paws
Classroom Activities for Puppet Presentations

Lead up and Follow Up

“The following activities are designed for teachers to use with their students before and after the Rabbit and Bear Paws puppet presentations. The purpose of the pre-activities are to....

The purpose of the post-activities are to...”

Teachers can use simple materials already found in the classroom. Teachers may choose to read some of the *Rabbit and Bear Paws* titles before the puppet presentation. The following activities are divided into grade appropriate categories: Preschool-Grade 2, Grades 3-6, and Grades 7-9.

(What is the purpose of the pre-activities (to build background knowledge for students... to introduce students to the characters... etc.)

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Presentation 9: HEALTH

Students will learn about healthy choices, and learn how to say “Yes” and “No” in Ojibwe to participate in an interactive portion of the presentation.

**Minds-On Activity**-

Learn to say “Yes” and “No” in Ojibwe to interact in this presentation. No: Kaa/Kaawiin (pronounced: Caw/Caw-Ween). Yes- Enh.

**Follow-Up Activity**-

**Preschool to Grade 6**- Ask the class to share a time when they get to make their own choices. How do you make smart choices?

**Grade 7 to Grade 9**- Share a time you had to make a hard decision. What was it, and how did you come to your decision?