

Rabbit and Bear Paws

Classroom Activities for Puppet Presentations

Lead up and Follow Up

“The following activities are designed for teachers to use with their students before and after the Rabbit and Bear Paws puppet presentations. The purpose of the pre-activities are to....

The purpose of the post-activities are to...”

Teachers can use simple materials already found in the classroom. Teachers may choose to read some of the *Rabbit and Bear Paws* titles before the puppet presentation. The following activities are divided into grade appropriate categories: Preschool-Grade 2, Grades 3-6, and Grades 7-9.

(What is the purpose of the pre-activities (to build background knowledge for students... to introduce students to the characters... etc.)

Puppet Presentation 2: THE WAY

In this interactive puppet theatre presentation, we retell the story of how the Turtle carries our world on her back and how the tiny muskrat succeeded in giving us the greatest gift of all: a place to call home, Turtle Island.

Students will learn about the turtle in preparation for the Anishinaabe Creation Story.

Materials: white paper, construction paper, markers, crayons, tape

Minds On Activity

Preschool to Grade 2- Draw a turtle and tape it onto the back of a large turtle. Learn the Ojibwe word for turtle, Mshiikenh (pronounced: Mish he can).

Grade 3 to Grade 6- Draw a turtle and tape it onto the back of a large turtle. Learn the Ojibwe word for turtle, Mshiikenh (pronounced: Mish he can).

Grade 7 to Grade 9- Draw a turtle shell with 28 exterior ridges and 13 interior ridges. Make a present day calendar based on the Anishinaabe turtle calendar with the 13 moons and 28 days. (Or draw your interpretation of the world on the turtle’s back.) Learn the Ojibwe word for turtle, Mshiikenh (pronounced: Mish he can)

Follow-Up Activity

Preschool to Grade 2- Draw a picture of the animals from the story on the Turtle's back.

Grade 3 to Grade 6- Draw a picture of the animals from the story on the Turtle's back.
What quality does the Muskrat have that made him successful in recovering the earth?
How do you show this quality in your life?

Grade 7 to Grade 9- Research in small groups what other cultures have creation stories that involve a great flood. Each group chooses one to learn and then share the story with the class. After everyone has shared their stories, discuss the similarities and differences between them as a whole class.