

Rabbit and Bear Paws

Classroom Activities for Puppet Presentations

Lead up and Follow Up

“The following activities are designed for teachers to use with their students before and after the Rabbit and Bear Paws puppet presentations. The purpose of the pre-activities are to....

The purpose of the post-activities are to...”

Teachers can use simple materials already found in the classroom. Teachers may choose to read some of the *Rabbit and Bear Paws* titles before the puppet presentation. The following activities are divided into grade appropriate categories: Preschool-Grade 2, Grades 3-6, and Grades 7-9.

(What is the purpose of the pre-activities (to build background knowledge for students... to introduce students to the characters... etc.)

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Presentation 5: NANABOOZHOO AND THE DUCKS

Students will consider the importance of certain character traits such as humility and learn how to say some Ojibwe words to participate in an interactive portion of the puppet presentation.

Materials: chart paper, paper, pencils, letter envelopes

Minds On Activity-

Preschool to Grade 2- Students can learn how to greet Nanaboozhoo- “Aaniin, Boozhoo Nanaboozhoo!” (pronounced: Ah neen, Bo zho, Nana bozho).

Grade 3 to Grade 6- Students can learn how to greet Nanaboozhoo- “Aaniin, Boozhoo Nanaboozhoo!” (pronounced: Ah neen, Bo zho, Nana bozho).

Grade 7 to Grade 9- Students can learn how to greet Nanaboozhoo- “Aaniin, Boozhoo Nanaboozhoo!” (pronounced: Ah neen, Bo zho, Nana bozho).

Follow-up Activity-

Preschool to Grade 6 Questions: What was the lesson that Nanaboozhoo learned?

Grade 7-9 Questions: What is humility? What is the opposite of humility? (egotistical, boastful, etc.) How do you balance your ego?

Preschool to Grade 2- Draw Nanaboozhoo and the ducks

Grade 3 to Grade 6- Write a letter to Nanaboozhoo. Use the Ojibwe words for greeting in your letter.

Grade 7 to Grade 9- Draw a picture in each direction that represents healthy balance of some kind (mind, body, spirit and emotion) ex. Playing a sport, eating well, swimming, reading, meditating, learning from elders, being with friends, going to ceremonies. Discuss the idea of doing these actions to keep each quadrant of our own medicine wheel in balance.