

Rabbit and Bear Paws

Classroom Activities for Puppet Presentations

Lead up and Follow Up

“The following activities are designed for teachers to use with their students before and after the Rabbit and Bear Paws puppet presentations. The purpose of the pre-activities are to....

The purpose of the post-activities are to...”

Teachers can use simple materials already found in the classroom. Teachers may choose to read some of the *Rabbit and Bear Paws* titles before the puppet presentation. The following activities are divided into grade appropriate categories: Preschool-Grade 2, Grades 3-6, and Grades 7-9.

(What is the purpose of the pre-activities (to build background knowledge for students... to introduce students to the characters... etc.)

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Presentation 3: BULLYING RESOLUTION WITH RESTORATIVE JUSTICE

Students will learn how our people traditionally used the circle and restorative justice to solve problems and resolve issues that came up in their communities. The circle is still a very powerful and effective way our people come together to talk with one another and share.

Minds On Activity- Pose the question: How do we solve a problem? We search for the truth in a situation.

Preschool to Grade 2- Form a circle, pass around a talking item (provide example of a talking item: stick, rock, feather etc). Explain that each student is equal in the circle and therefore has a responsibility to listen to everyone, and has a right to speak and be heard. Each student takes a turn sharing a truth that they know.

Grade 3 to Grade 6- Form a circle, explaining that each student is equal in the circle and therefore has a responsibility to listen to everyone and has a right to speak and be heard. Each takes a turn saying the Ojibwe word for truth, Debwewin (pronounced: Deb way win). This means: to speak from the heart.

Grade 7 to Grade 9- Form a circle, explaining that each student is equal in the circle and therefore has a responsibility to listen to everyone and has a right to speak and be

heard. Pass around a talking item and each student takes a turn saying the Ojibwe word for truth, Debwewin (pronounced: Deb way win). This means: to speak from the heart. Ode means "heart," Odebwewin.

Materials: Feathers/Rocks/Sticks (your choice), paint

Follow-Up Activity- Students will create/design a talking feather/rock/stick to use in conflict resolution. When students have a conflict, they can use the talking item to remember their responsibility to listen to someone's truth and their own right to speak their truth. These can be brought home to use with family. When choosing the talking item, pick one with available materials that can be made at the skill level of your group of students.

Preschool to Grade 2- Students can paint a talking rock with an image representing Grandfather teachings of Love, Respect, Honesty, Humility. Truth, Courage and Wisdom.

Grade 3 to Grade 6- Students can paint their design onto a talking stick, or decorate a talking feather with leather wrapped around its base, and place beads on the end of the leather.

Grade 7 to Grade 9- Students can carve/paint their design into a stick or decorate a talking feather with leather wrapped around its base, and place beads on the end of the leather.